



UMT | SLA
School of Liberal Arts

NEWSLETTER —

8th Edition

Designed by:

Aimen Tahir

Student ID: F2024310029

Program: MPhil English Literature

A Welcome Message of the Patron

Loss is an inevitable part of life. But what keeps us going is not the loss itself but the maturity it leaves behind. Each semester we begin our academic and research journey by setting some goals, planning successes, and hoping for better results in all what we do. However, at times, we either remain short of what we actually desired for or fail to achieve what we promised to ourselves and others. Such moments are crucial as they come to refine our souls and make us understand that life's beauty and excitement lie in how many times and how consistently we touch the sky after touching the lowest phases of our life. If the mythical phoenix can rise from ashes, why can't we? The eighth issue of SLA Newsletter depicts the stories of all those who have known what loss or failure is, but also what sheer joy and satisfaction they experience when they rise with all their glorious achievements.

Warm wishes,
Prof. Dr Nadia Anwar
 Dean, School of Liberal Arts

Welcome Note by Editor- in-Chief

Welcome to the 8th edition of the SLA Newsletter, where ideas come alive and achievements shine. This edition celebrates the creativity, innovation, and accomplishments of the School of Liberal Arts, UMT through inspiring stories, impactful research, student initiatives, and memorable milestones. Highlighting SLA's commitment to sustainable development, this edition showcases initiatives aligned with the SDGs, reflecting our efforts towards quality education, innovation, community engagement, and creating a meaningful impact. Our heartfelt thanks go to our contributors, Ms. Mehak Munir, Mr. Muhammad Hamzah Masood, Ms. Minaam Butt, and Ms. Kinza Iqbal, along with our colleagues from OCM for their continued support. We are especially grateful to Dean SLA, Prof. Nadia Anwar, for her inspiring leadership and encouragement. We hope this edition inspires fresh ideas, celebrates our shared journey, and reminds you that every achievement begins with a bold idea.

Naheed Ashfaq Qureshi
 (Assistant Professor, CFL)

TABLE OF CONTENT

Celebrating Excellence: SLA Face of the Month	4
Seminars, Webinars and Training Sessions	5
Faculty Development, Achievements, and Contributions	20
Published research at SLA	22
Collaborative Events	26
Meeting for Academic and Research Excellence	27
Engaging Class Activities for Holistic Development	30
SLA Student's Dramatic Skills Display	30
Educational Displays	31
Educational Visits	33
Students' Triumph Moments	35
Leadership Initiatives	37

Celebrating Excellence: SLA Face of the Month (Linked SDGs: 4 & 8)

Each month, the Dean's Office proudly recognizes an outstanding faculty member as the Face of the Month, celebrating excellence, dedication, and meaningful contributions to the SLA community.



Face of April

Mr. Usama Nazeer
(Lecturer, CFL)



Face of May

Ms. Minaam Butt
(Lecturer, DELS)



Face of June

Dr. Tamsila Nourin Naeem
(Assistant Professor, DLC)

Seminars, Webinars and Training Sessions

Webinar on “Designing Cognitively Progressive Learning Materials Using Bloom’s Taxonomy” (Linked SDGs: 4 & 8)

• **On March 16, 2026**, DLC hosted a webinar titled “Designing Cognitively Progressive Learning Materials Using Bloom’s Taxonomy.” The session was delivered by Dr. Rabia Sohail, PhD in Linguistics and Assistant Professor of English at Government Graduate College Township, Lahore. The event was organized by Dr. Sumera Shan Ahmad, Ms. Rida Sarfraz, Ms. Saima Dar, and Ms. Faiza Abid.



Seminar on “Complex Predicates: An Introduction to Light Verb Constructions with Data from Pahari-Pothwari” (Linked SDGs: 4 & 9)

• **On April 4, 2026**, DLC organized a seminar titled “Complex Predicates: An Introduction to Light Verb Constructions with Data from Pahari-Pothwari.” The session was delivered by Dr. Farah Nazir, Research Fellow at the University of Exeter, UK, who shared valuable insights into syntax, the syntax-semantics interface, multilingualism, and language contact, with a focus on South Asian languages. The event was successfully organized by Dr. Arshad Ali Khan, Dr. Amina Khalid, Mr. Hafiz Yasir, and Mr. Hamzah Masood.



Webinar on “Reconceptualizing Textbook Evaluation: From Content Delivery to Pedagogical Function” (Linked SDGs: 4, 8 & 10)

• **On April 6, 2026**, DLC organized a webinar titled “Reconceptualizing Textbook Evaluation: From Content Delivery to Pedagogical Function.” The session was delivered by Dr. Rehman Younis, Assistant Professor at Government College University Faisalabad (GCUF), who shared valuable perspectives on evaluating textbooks from a pedagogical standpoint to enhance language teaching and learning. The webinar was organized by Dr. Sumera Shan Ahmad, Ms. Rida Sarfraz, Ms. Saima Dar, and Ms. Faiza Abid.



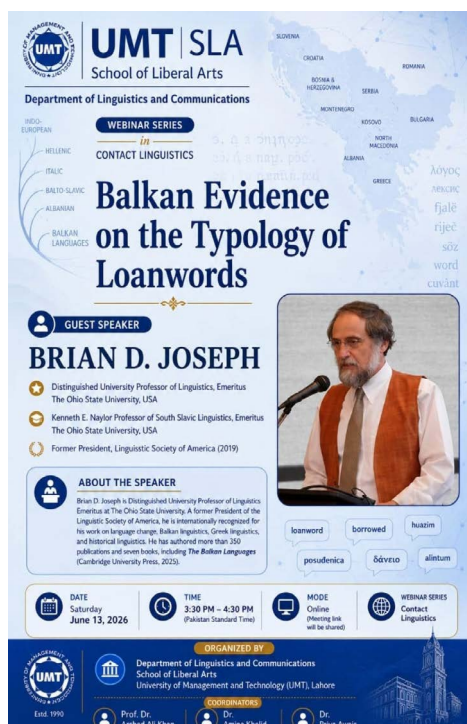
Seminar on “Reshaping Research in the Era of AI” (Linked SDGs: 4)

• **On April 20, 2026**, DLC organized a seminar titled “Reshaping Research in the Era of AI.” The session was delivered by Dr. Wasim Hassan, Assistant Professor, Department of English, National University of Modern Languages (NUML), and organized by Dr. Tamsila Nourin Naeem. The seminar explored the transformative role of artificial intelligence in contemporary research, highlighting emerging AI tools, ethical considerations, and best practices for enhancing academic research and scholarly productivity.



Webinar on “Balkan Evidence Regarding the Typology of Loanwords” (Linked SDGs: 4 & 10)

• **On June 13, 2026**, DLC organized a webinar as part of its Webinar Series in Contact Linguistics, titled “Balkan Evidence Regarding the Typology of Loanwords.” The distinguished speaker, Professor Brian D. Joseph, Distinguished University Professor of Linguistics Emeritus at The Ohio State University, USA, shared his expertise on loanword typology, language contact, and language change, drawing on evidence from the Balkan linguistic area. The session engaged faculty members, PhD scholars, MPhil students, and researchers, fostering discussions on multilingualism, structural convergence, and contemporary developments in contact linguistics.



Seminar on “Linguistic Analysis in Popular Romance Studies” (Linked SDGs: 4)

- **On April 20, 2026**, CFL organized a seminar titled “Linguistic Analysis in Popular Romance Studies.” The session was delivered by Dr. Javaria Farooqui, Assistant Professor at Government College University Faisalabad (GCUF), who explored the intersection of linguistics and romance narratives in popular culture. The seminar was organized by Ms. Amnah Moghees, Ms. Muniba Saeed, and Ms Sadia Noreen.



Seminar on “Happiness is a Skill: 6 Lifestyle Hacks Every Student Needs” (Linked SDGs: 3 & 4)

• On July 9, 2026, CFL organized a seminar titled “Happiness is a Skill: 6 Lifestyle Hacks Every Student Needs.” Dr. Samia Khalid shared practical strategies for building well-being, positive habits, and a growth mindset to support students’ personal and academic success. The session was organized by Dr. Amna Shahid and Ms. Naheed Ashfaq.



Faculty Training on AI-Enhanced Online Teaching and Assessment” (Linked SDGs: 4 & 9)

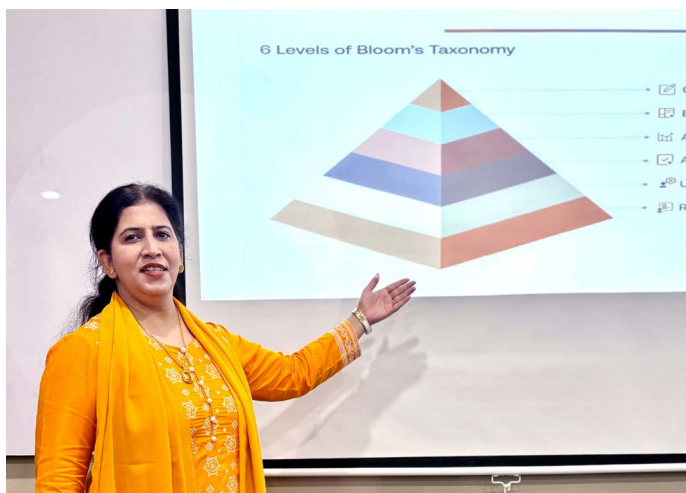
• On March 12, 2026, CFL organized a faculty training session focused on “Leveraging Artificial Intelligence (AI) to enhance online teaching and assessment”. Dr Amna Shahid, Head CFL, introduced faculty members to practical AI tools for creating quizzes, evaluating student performance, and fostering greater engagement in virtual learning environments.





Faculty Workshop on Innovative Assessment Design (Linked SDGs: 4)

• **On April 8, 2026**, CFL conducted a faculty training workshop titled “Transforming Exams from Knowledge to Creation.” Led by Dr. Amna Shahid, Head CFL, the workshop focused on designing outcome-based assessments using Bloom’s Taxonomy. Faculty members explored strategies for developing higher-order thinking questions that foster critical thinking, analysis, evaluation, and creativity.



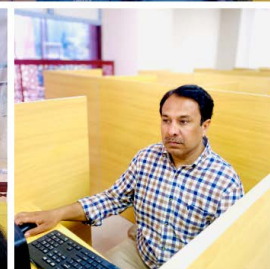
CFL Launches Pakistan Green Roots Movement with Environmental Awareness Session (Linked SDGs: 3, 15 & 17)

• **On 23 June 2026**, CFL launched the “Pakistan Green Roots (PGR)” movement with an inspiring awareness session dedicated to environmental sustainability. The initiative was conceived and led by Ms. Aasma Nijabat, who also served as the guest speaker. She shared thought-provoking insights on environmental conservation, the significance of tree plantation, and the vital role of community participation in creating a greener and more sustainable future. The session inspired participants to embrace the spirit of “One Person, One Plant,” reinforcing SLA’s commitment to promoting environmental responsibility and advancing the Sustainable Development Goals.



Faculty Training Workshop on Learning Management System (LMS) (Linked SDGs: 4 & 9)

• On April 14, 2026, CFL conducted a professional development workshop on the “Learning Management System (LMS)” for its faculty members. Facilitated by Ms. Amnah Moghees and Ms. Muniba Saeed, the session focused on the effective use of the LMS for course management, assessment design, student engagement, and the administration of quizzes and assignments.



Research Carnival 2026: Department of Linguistics & Communications (DLC) (Linked SDGs: 4, 8 & 9)

• **On June 19, 2026**, DLC organized a Research Carnival 2026 at the LinguaSphere Lab-1 under the coordination of Ms. Shumaila Ahmad. The event featured two hands-on workshops for MPhil Applied Linguistics students: "APA Referencing with Mendeley," conducted by Mr. Shanawer Rafique, and "Data-Driven Inferential Analysis Using SPSS," led by Mr. Syed Mughees ul Hassan. The initiative enhanced participants' academic writing, referencing, and statistical analysis skills, reinforcing the department's commitment to postgraduate research excellence.



Research Carnival: Day 2 (Linked SDGs: 4, 8 & 9)

• **From June 20–21, 2026**, DLC continued the Research Carnival 2026 with two enriching academic sessions for MPhil Applied Linguistics students. The carnival featured a workshop titled "Unlocking Insight with NVIVO: A Hands-on Workshop," conducted by Syed Mughees Ul Hassan, Assistant Manager Publications, followed by a seminar titled "Neurodiversity and Applied Linguistics: Emerging Trends and Future Directions," delivered by Dr. Irfan Abbas, Fulbright Postdoctoral Fellow. It was organized by Ms. Shumaila Ahmad, Ms. Sidra Haroon, Dr. Amina Khalid, and Dr. Arshad Ali Khan.


UMT School of Liberal Arts Department of Linguistics and Communications


RESEARCH Carnival
 Exploring Ideas. Empowering Research. Inspiring Impact.

DAY 2

SESSION 1


Unlocking Insight with NVIVO- A Hands-on Workshop
From Data to Discovery. From Coding to Clarity.
 Syed Mughees Ul Hassan
 Assistant Manager Publications
 DATE: June 20, 2026
 TIME: 10:00 AM – 1:00 PM
 VENUE: Lingua-sphere Lab (SST-II 301)



SESSION 2


Neurodiversity and Applied Linguistics: Emerging Trends and Future Directions
Understanding Minds. Shaping Inclusive Futures.
 Dr. Irfan Abbas
 Acquired the prestigious Fulbright Postdoctoral Fellowship
 DATE: June 21, 2026
 TIME: 10:00 AM – 12:30 PM
 VENUE: 2S-47



FOCAL PERSON
 Ms. Shumaila Ahmad

ORGANIZERS
 Dr. Amina Khalid Ms. Sidra Haroon

Together in Research, Committed to Excellence

A Joint Venture of KRSS and DLC



Lingua Mosaic: A Carnival of Words and Art - Spring 2026 (Linked SDGs: 4, 8 & 9)

• **From June 8–9, 2026**, DLC organized a carnival titled, Lingua Mosaic: A Carnival of Words and Art-Spring 2026, showcasing students' final projects in Linguistics, Language, and Literary Studies. Through posters, 3D models, panel discussions, audio-visual displays, and stage performances, students demonstrated creativity, academic excellence, and communication skills.



• As part of Lingua Mosaic, two exhibitions, "Poster Presentation Exhibition for the Assessment in ELT" and "Pragmatics 3D Exhibition," were organized under the supervision of Ms. Faiza Abid, highlighting students' creativity, research, and conceptual understanding. "The Art and Science of Translation: Theory into Practice" exhibition was organized by BSELL students as their final Translation Studies project, showcasing their practical application of translation theories and skills. The exhibitions were attended by distinguished faculty members.



DLC Students Bring “The 40 Rules of Love” to the Stage (Linked SDGs: 4)

• **On June 9, 2026**, DLC brought “The 40 Rules of Love” to life through a captivating theatrical adaptation during Lingua Mosaic 2026. Presented as the final project for the 21st Century Novel course under the supervision of Ms. Shabana Zafar, the performance showcased students’ creativity, teamwork, and exceptional theatrical talent.



Two-Day International URISE Symposium 2026: Department of English and Literary Studies (DELS) (Linked SDGs: 4, 9 & 17)

• **On March 25–26, 2026**, the Two-Day International URISE Symposium 2026 was organized under the theme Culture, Food and Literature in the New Millennium. The symposium featured distinguished speakers from Poland, Hong Kong, the USA, Egypt, and Pakistan, including Prof. Katarzyna Cieplinska, Muneeza Shamsie, Dr. Kamila Koziol, Dr. Xuejun Liu, Dr. Kevin McKiernan, and Dr. Dalia Mostafa Abdulrahman. Their presentations explored the evolving connections between literature, culture, food studies, and society. The event was chaired by Prof. Dr Nadia Anwar, with Dr. Muhammad Numan serving as the focal person, and was conducted in collaboration with Alkitaab, Oxford University Press Pakistan, COTHM, and The Drawology.



UMT | SLA
School of Liberal Arts
INTERNATIONAL

URiSE
SYMPOSIUM 2026

Two-Day International URiSE Symposium 2026
Culture, Food and Literature in the New Millennium
25-26 March 2026

Featured Speakers

 Katarzyna Cieplinska University of Warmia and Mazury in Olsztyn, Poland	 Muneeza Shamsie Author of 'The New Century: An Anthology of Pakistani English Literature'	 Kamila Koziol University of Warsaw, Warsaw, Poland	 Xuejun LIU City University of Hong Kong, Hong Kong SAR, China
 Dalia Mostafa Abdulrahman Cairo University, Egypt	 Kevin McKiernan University of Minnesota (Twin Cities Campus), USA	 Nilsa Rodriguez-Jaca The Culinary Institute of America	 Rhayan Gatbonton Melendres University of Philippines, Philippines
 Raazia Sajid Author of 'Biryani and Tahchin'	 Sadia Sarmad Founder & Director Suno Kahani, Meri Zabani	Focal Person: Dr. Muhammad Numan (DELS, SLA) Chair: Prof. Dr. Nadia Anwar (Dean, SLA) Patron: Prof. Dr. Asghar Zaidi (Provost, UMT) Organized by: School of Liberal Arts University of Management and Technology, Lahore. In collaboration with:    	

For participant registration, please visit:
TINYURL.COM/3ZFZHR4B or scan QR code.
Participant Registration Deadline: March 5, 2026

Powered by INFINE TECH

Concurrent Sessions (Linked SDGs: 4)

• URiSE Symposium 2026 featured concurrent sessions that fostered scholarly exchange, interdisciplinary dialogue, and research collaboration. Chaired by Rao Aisha Sadiq, Dr. Fatima Hassan, and Dr. Faiza Zaheer, and hosted by Mr. Turs Mohi Uddin, Ms. Sobia Sikandar, and Ms. Mah-e-Nao, the sessions showcased diverse research ideas and meaningful academic discussions.



Plenary Session (Linked SDGs: 4)

- A plenary session hosted by Dr. Sobia Ilyas, Chairperson DLC, explored the connections between memory, culinary narratives, and identity in migrant literature, enriching the symposium's interdisciplinary discussions and encouraging meaningful dialogue.



Appreciation and Acknowledgement

- The symposium paid tribute to Prof. Dr. Asghar Ali Zaidi for his visionary leadership and instrumental role in establishing URISE. His continued commitment to fostering undergraduate research and academic excellence has significantly contributed to creating impactful scholarly platforms.



Literary Carnival Week: Department of English and Literary Studies (DELS) Inaugural Session (Linked SDGs: 4, 9 & 17)

- DELS in collaboration with Alkitaab Reading Club, inaugurated Literary Carnival Week S2026 with a session on "Urdu Literature in the Age of AI." The event featured acclaimed novelist and screenwriter Ms. Amna Mufti, fostering engaging discussions on literature and emerging technologies.



- As part of Literary Carnival Week S2026, DELS presented the Project Display under the theme “Bridging the Gap Between Silicon and Sentiment.” Under the guidance of Dr. Bushra Siddiqui, MPhil English Literature students showcased creative projects exploring the convergence of technology and human emotions.



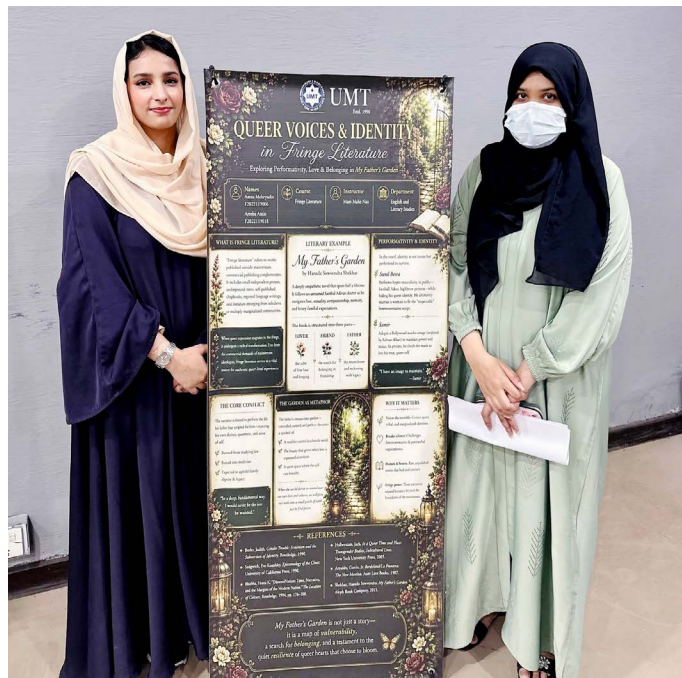
Character Monologue Slam (Linked SDGs: 4)

- As part of Literary Carnival Week S2026, DELS hosted the “Character Monologue Slam”, featuring performances by students of Pakistani Literature in English. The event celebrated dramatic expression, creativity, and the enduring power of literary storytelling.



Fringe Literature Poster Exhibition (Linked SDGs: 4)

- As part of Literary Carnival Week S2026, the Fringe Literature Poster Exhibition showcased innovative research and creative projects by 8th Semester BSEL students. The exhibition highlighted literary scholarship, critical inquiry, and interdisciplinary perspectives through engaging visual presentations.



Poster Presentation: Literary Theories and Criticism (Linked SDGs: 4)

- As part of Literary Carnival Week S2026, MPhil English Literature students presented research posters on Literary Theories and Criticism. The exhibition showcased critical analysis, theoretical insights, and the scholarly excellence of postgraduate research.



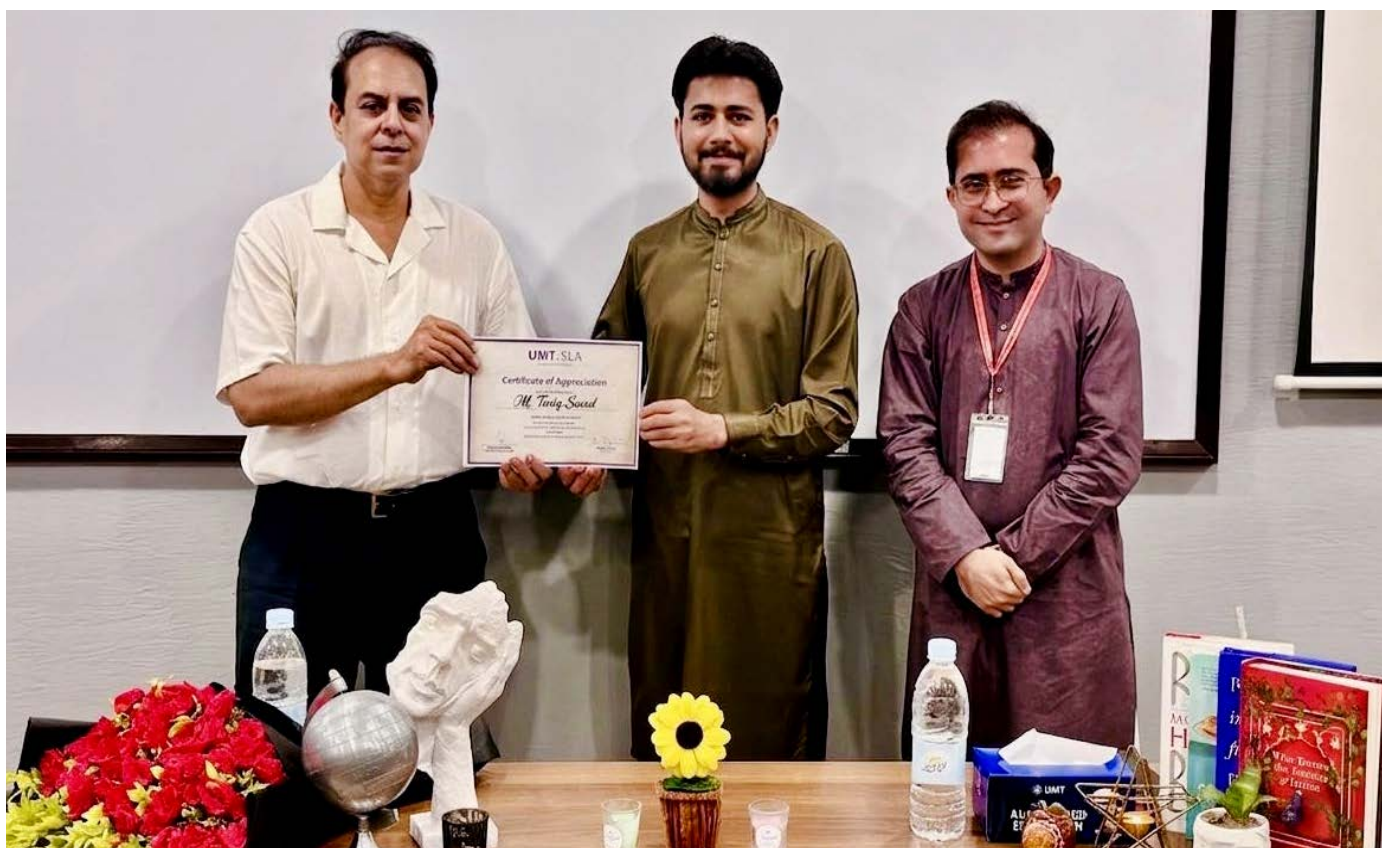
Literature in Practice: Bridging Texts and Careers (Linked SDGs: 4, 8 & 9)

• As part of Literary Carnival Week S2026, the session “Literature in Practice: Bridging Texts and Careers” provided graduating BS English Literature students with valuable insights into career pathways, professional ethics, emotional intelligence, and the practical applications of literary studies in the workplace.



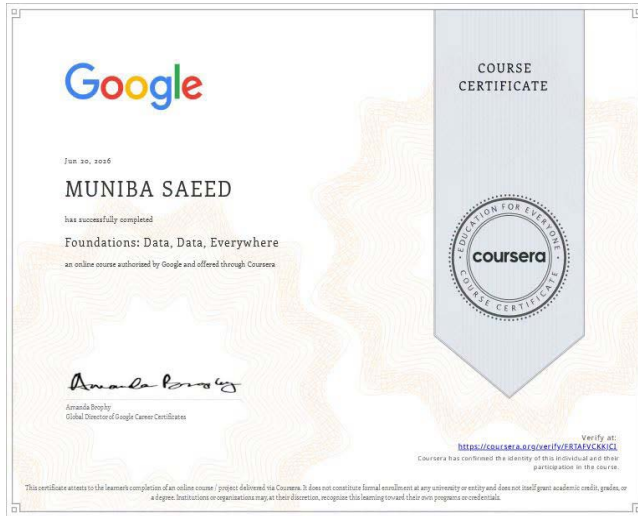
Literary Carnival Week S2026 – Closing Ceremony

• The Closing Ceremony of Literary Carnival Week S2026 marked the successful conclusion of five days of literary, creative, and academic activities. Certificates were awarded to the organizing team and volunteers in recognition of their contributions to making the event a memorable success.



Faculty Development, Achievements, and Contributions (Linked SDGs: 4 & 8)

- In spring 2026, faculty members from CFL continued to strengthen their professional expertise by successfully completing a range of certification courses.



ORIC Professional Training Certification (Linked SDGs: 4 & 9)

• **On June 10, 2026**, Mr. Hafiz Syed Muhammad Yasir (DLC) was awarded a certificate of participation by the Office of Research, Innovation and Commercialization (ORIC), UMT, for successfully completing the professional training session titled "Industrial Consultancy and Commercialization Techniques (Bridging Academia, Industry and Innovation for Impact)."



SLA Representative Participates in PSEA Network Punjab Chapter Annual Training (Linked SDGs: 4, 9 & 17)

• **From June 10–11, 2026**, Hafiz Muhammad Nawaz from the Dean Office, SLA participated in the PSEA Network Punjab Chapter & Implementing Partners Annual Training. The two-day training provided valuable insights into the Prevention of Sexual Exploitation, Abuse, and Harassment (PSEAH), strengthening participants' knowledge of safeguarding principles, reporting mechanisms, and best practices.



Published Research at SLA (Linked SDGs: 4 & 9)

- 1. Ali, K., Shafi, S., & Masood, M. H. (2026).** Hesitation pauses at clause boundaries in Pakistani English and Urdu: A cross-linguistic study with speaker reflections. *Wah Academia Journal of Social Sciences*, 5(2), 466–488. <https://doi.org/10.63954/WAJSS.5.2.29.2026>
- 2. Din, T. M., Masood, M. H., & Ahmad, W. (2026).** Communication is the key to connection: A post-structuralist analysis of Anton Chekhov's *The Man Who Lived in a Shell*. *Wah Academia Journal of Social Sciences*, 5(2), 398–410. <https://doi.org/10.63954/WAJSS.5.2.25.2026>
- 3. Fatima, D. N., Fatima, Z., & Saleem, Z. (2025).** Digital literacy, cognitive growth, and language acquisition in Pakistan's multilingual context. *Journal of Applied Linguistics and TESOL*, 8(4), 12. <https://doi.org/10.63878/JALT1752>
- 4. Fatima, S. S. S. (2026).** Exploring the role of AI-assisted language learning in enhancing second language acquisition and learner motivation. *QRJ Social*. <https://doi.org/10.63878/QRJS1037>
- 5. Khalid, A., Khan, A. A., & Joseph, B. D. (2026).** Family language policy and identity formation among migrant Pashto community in the multilingual context of Lahore. *Humanities & Social Sciences Communications*. Advance online publication. <https://doi.org/10.1057/s41599-026-07534-z>
- 6. Naz, R., Haq, N., & Fatima, Z. (2026).** Examining university students' attitudes toward AI integration in language learning classrooms. *Journal of Applied Linguistics and TESOL*, 9(1). <https://doi.org/10.63878/JALT2355>
- 7. Khurshid, N., Nazim, M., & Ishaque, S. (2026).** Examining the effectiveness of AI-assisted metacognitive interventions in improving academic language proficiency in higher education. *International Journal of Social Sciences Bulletin*, 4(3), 264–279. <https://doi.org/10.71123/ijssb.v4i3.2010>
- 8. Abdullah, Qureshi, N. A., & Muneer, M. (2026).** Enhancing English language skills through literature: A study of university ESL learners in Pakistan. *Journal of Applied Linguistics and TESOL*. <https://doi.org/10.63878/jalt1862>
- 9. Qureshi, N. A., Babar, S. F., & Noreen, S. (2026).** Brand Defaming and Identity in Digital Society: A Semiotic Analysis of Temu Memes. *The Regional Tribune*, 5(1), 320–335. <https://doi.org/10.55737/trt/v-i.225>
- 10. Babar, S. F., Afshan, S., & Qureshi, N. A. (2026).** A forensic analysis of the Korean cyber thriller "Unlocked": Hack, track, attack: Forensic themes in "Unlocked". *The Critical Review of Social Sciences Studies*, 4(1), 2333–2339. <https://doi.org/10.59075/3418ws16>

Conference Presentations (Linked SDGs: 4, 9, & 17)

• **On May 14–15, 2026** Dr. Amina Khalid presented her research paper, "Regional Variation in Pakistan Sign Language: A Qualitative Study of Hearing-Impaired University Students," at the Two-Day International Conference on AI and the Future of English Studies: Pedagogical Innovations and Literary Transformations in a Global Context. The conference was organized by the Department of English, Lahore Garrison University in collaboration with the Punjab Higher Education Commission (PHEC), Lahore, Pakistan.



• **On March 16, 2026** Prof. Dr. Arshad Ali Khan presented his research paper, "Family Language Policies in Pashto-speaking Families in the USA," at the Fifth International Conference on Heritage/Community Languages hosted by the University of California, Los Angeles (UCLA), USA. His presentation explored family language policies and heritage language maintenance within Pashto-speaking immigrant families, contributing valuable insights to contemporary discussions on multilingualism, language preservation, and community language practices.



• **On March 25–27, 2026**, Ms. Faiza Abid, Ms. Rida Sarfraz, and Ms. Saima Abbas presented their research paper, “Digitizing Saraiki Poetry: Representation and Meaning in Digital Media,” at the 12th International Conference of the Linguistic Association of Pakistan (ICLAP 2026). The conference was organized by the Department of English, Government Sadiq College Women University, Bahawalpur. Their presentation explored the digital representation of Saraiki poetry, highlighting the evolving relationship between regional literary heritage and digital media while contributing to scholarly discussions on language preservation, cultural identity, and digital humanities.



• **On April 3-5, 2026**, MPhil and BS English Literature scholars from DELS presented their research at the 2nd Riphah International Conference on Language, Literature, and Culture (RICOLLAC) 2026. Their presentations contributed to interdisciplinary discussions on literature, power, trauma, and human experience, reflecting the conference theme, reclaiming the humanities in the AI era.



• **On April 3–5, 2026**, Ms Naheed Ashfaq presented her research paper, “Communication Accommodation in Audience-Focused Pakistani Influencer Reels,” at the 2nd Riphah International Conference on Language, Literature, and Culture (RICOLLAC 2026) through an online paper presentation. Her research explored communication accommodation strategies used in Pakistani influencer reels, contributing valuable insights into digital discourse, audience engagement, and contemporary communication practices.



International Conference Participation and Academic Collaboration (Linked SDGs: 4, 9, & 17)

• **From April 25-30, 2026**, Dr. Shazia Anwer Cheema represented the School of Liberal Arts, UMT, at the International Scientific and Practical Conference held in Khiva, Uzbekistan. Her participation highlighted UMT's commitment to global research, academic collaboration, and international scholarly engagement. During her visit, she also held a meeting with the Deputy Minister of Tourism, Uzbekistan, to explore the role of theatre and performing arts in strengthening cultural diplomacy and bilateral tourism. The discussion laid the foundation for future academic and cultural collaborations aimed at fostering people-to-people connections.



• **Dr. Muhammad Numan**, Assistant Professor, and DELS alumnus Ms. Faham Zeeshan presented their research at the Gurmani Annual Conference 2026, LUMS. Their paper examined the evolving representations of Qais and Leila through the perspectives of Persianate cosmopolitanism, hybridity, and cultural memory.



Collaborative Events

Confidence & Communication Workshop: Empowering Students with Essential Life Skills (Linked SDGs: 4 & 8)

• **On April 16, 2026**, The Office of Participant Success (OPS) organized a "Confidence & Communication Workshop" facilitated by Ms. Naheed Ashfaq Qureshi, (CFL). The workshop was attended by over 100 students, showing strong enthusiasm for developing communication and self-confidence skills.



SLA and UNFPA Promote Mental Health Awareness Through Youth Seminar (Linked SDGs: 3, 4, 8, 9 & 17)

• **On April 30, 2026**, SLA in collaboration with UNFPA, organized a Youth Seminar on Mental Health for University Students to promote mental well-being and encourage open dialogue on the challenges faced by young people in higher education. The seminar featured insightful sessions by Mr. Khubaib Kiyani and Ms. Rabia Pasha, who engaged students in meaningful discussions on mental health awareness, resilience, and the importance of seeking support.



Green Plantation Drive 2026 (Linked SDGs: 13, 15, & 17)

• **On June 18, 2026**, DLC in collaboration with the OCMS Team, organized the Green Plantation Drive 2026 under the coordination of Ms. Shumaila Ahmad, supported by Ms. Sidra Haroon, Dr. Amina Khalid, Dr. Priya Avais, and Dr. Arshad Ali Khan. The initiative promoted environmental sustainability, encouraged community participation, and reaffirmed DLC's commitment to fostering a greener and more sustainable campus.



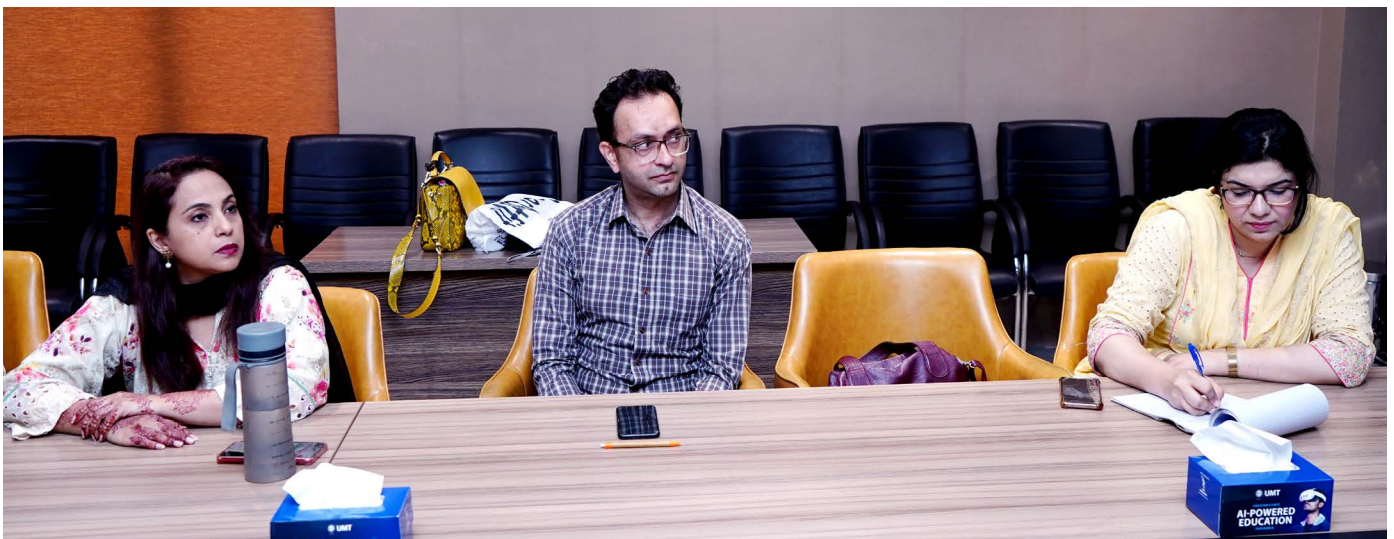
Meeting for Academic and Research Excellence Meet the Dean Session: Strengthening Student Engagement (Linked SDGs: 4)

• **On May 4, 2026**, SLA students participated in an interactive session with Prof. Dr Nadia Anwar, Dean, SLA. The session offered a valuable platform for students to share their experiences, exchange ideas, and engage in meaningful discussions on enhancing the academic environment.



School Graduate Committee Meeting (Linked SDGs: 4)

- On June 15, 2026, the School Graduate Committee (SGC) convened to review postgraduate academic affairs, assess student progress, and deliberate on strategies to enhance research quality and strengthen academic supervision.



Departmental Graduate Committee (DGC) Meeting (Linked SDGs: 4)

• **On May 14, 2026**, DLC conducted a Departmental Graduate Committee (DGC) meeting under the supervision of Dr. Sobia Ilyas, Chairperson DLC. The meeting provided MPhil scholars an opportunity to present their research proposals for academic review, discussion, and constructive feedback.



Graduate Committee Meeting (Linked SDGs: 4)

• **On 14 May 2026**, DELS conducted its Graduate Committee Meeting, chaired by Dr. Bushra Siddiqui. The committee evaluated the research proposals of MPhil English Literature students, ensuring academic rigor and research excellence.



Meeting with PhD Scholars (Linked SDGs: 4)

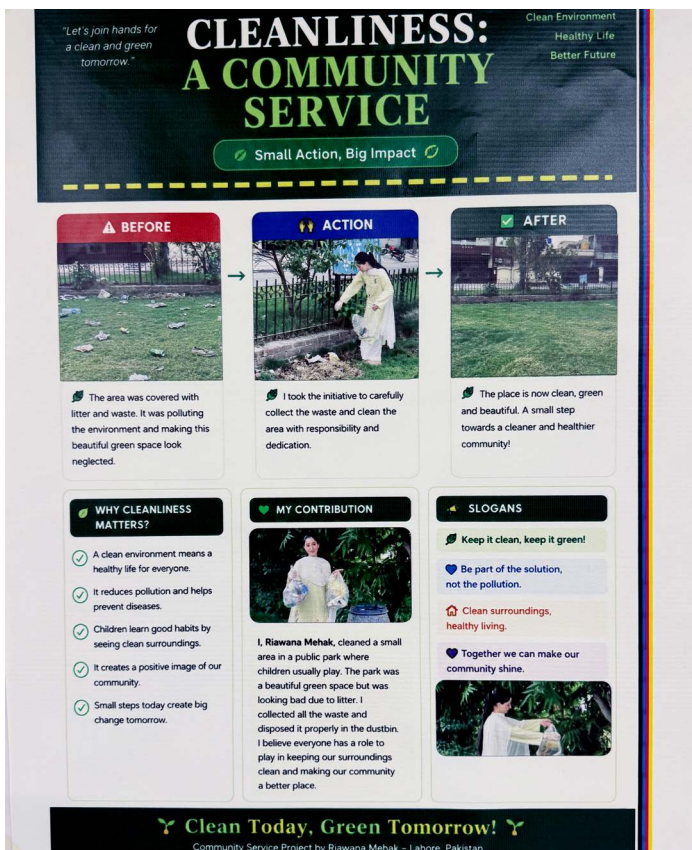
• **On May 21, 2026**, DLC organized a meeting with the Chairperson, Dr. Sobia Ilyas, PhD Advisor, Dr. Tamsila Naeem, and PhD scholars to review research progress, discuss academic expectations and doctoral milestones, address scholars' queries, and provide academic guidance.



Engaging Class Activities for Holistic Development

Poster Presentations and Documentary Screenings on Community Service (Linked SDGs: 4, 10, & 11)

• **From May 21 to June 1, 2026**, English II students, under the supervision of Ms. Naheed Ashfaq, showcased their Community Service Projects through poster presentations and documentary screenings. The projects highlighted student initiatives aligned with SDGs, including visits to orphanages and old-age homes, cleanliness drives, awareness campaigns, and community support activities.



SLA Student's Dramatic Skills Display (Linked SDGs: 4)

Students Reimagine Ancient Heroes Through Contemporary Performance Project

• **On June 10, 2026**, the performance project Reimagining Ancient Heroes in Contemporary Contexts was presented under the supervision of Prof. Dr Nadia Anwar. The project provided students with an opportunity to reinterpret classical heroic figures through the lens of contemporary social and cultural issues, showcasing their critical thinking, creativity, and performance skills.



Educational Displays

Assessment in ELT: Student Poster Exhibition 2026 (Linked SDGs: 4)

• **On May 7, 2026**, students of the BS English Language and Linguistics (BSELL) program organized the Assessment in ELT: Student Poster Exhibition 2026 under the supervision of Ms. Faiza Abid. The exhibition showcased students' creative and critical understanding of assessment models and their application to the Pakistani ELT context through informative and engaging poster presentations.



Pragmatics 3D Model Exhibition: What We Mean vs. What We Say (Linked SDGs: 4)

• **On May 20, 2026**, BSELL students of Pragmatics organized the 3D Model Exhibition, What We Mean vs. What We Say, under the supervision of Ms. Faiza Abid. The exhibition showcased creative and interactive 3D models that demonstrated key concepts of pragmatics by illustrating the relationship between language, context, and meaning in real-life communication.



3D Model and Poster Exhibition (Linked SDGs: 4)

• **On May 21, 2026**, students of Contact Linguistics, Methods and Approaches in ELT, and Stylistics courses organized a 3D Model and Poster Exhibition titled Language Beyond Words: Where Theories, Style and Voices Come Alive under the supervision of Ms. Rida Sarfraz from DLC. The exhibition featured innovative student projects that creatively represented key linguistic concepts, highlighting their understanding of language theories, stylistic elements, and diverse linguistic perspectives through engaging visual displays.



Educational Visits

Educational Visit to Alkhidmat Foundation (Linked SDGs: 4, 10, & 17)

• **On April 20, 2026**, DLC organized an educational visit to the Alkhidmat Foundation Head Office and Sports Complex for students under the supervision of Dr. Sobia Ilyas, Dr. Sumera Shan Ahmad, Ms. Rida Sarfraz, Ms. Faiza Abid, and Ms. Saima Dar. The visit provided students with valuable exposure to language and communication practices within humanitarian and organizational settings.



Academic Field Trip to the Army Museum (Linked SDGs: 4)

• On May 23, 2026, DLC organized an academic field trip to the Army Museum, Lahore, for BS and MPhil students under the supervision of Ms. Shumaila Ahmed. The visit connected classroom learning with real-world applications by providing experiential exposure to historical, cultural, and multimodal semiotics through visual narratives, symbolic representations, linguistic inscriptions, memorial discourse, and audiovisual displays.



Community Engagement Visit (Linked SDGs: 1, 3, 4 & 10)

• On June 17, 2026, CFL organized a community engagement visit to SOS Children's Village Lahore to promote civic responsibility, humanitarian values, and awareness of child welfare and community development. The visit was organized by Dr. Amna Shahid and Ms. Amina Shah and was attended by the CFL faculty along with students from the English I, II, and III.



Students' Triumph Moments

Dean's Merit Awards (Linked SDGs: 4)

• On June 17, 2026, SLA celebrated academic excellence through the Dean's Merit Award ceremony, recognizing students for their exceptional academic performance and sustained commitment to excellence.



SLA Students Honored with the Rector's Award (Linked SDGs: 4)

• On May 21, 2026, the worthy Rector recognized the outstanding achievements of SLA students with the prestigious Rector's Award.



Leadership Initiatives

SLA-UMT Partners with MAAS Foundation to Foster Creativity and Innovation (Linked SDGs: 4, 9 & 17)

• **On April 7, 2026**, SLA and the MAAS Foundation signed a Memorandum of Understanding (MoU) to strengthen collaboration in performing arts, creative education, and experiential learning. The partnership aims to foster creativity, innovation, and talent while providing students with enriched learning opportunities beyond the classroom.



Celebrating Pakistan–China Friendship through Cultural Exchange (Linked SDGs: 4, 9 & 17)

• **On April 15, 2026**, SLA welcomed His Excellency, the Honorable Consul General of the People's Republic of China, to mark 75 years of Pakistan–China Diplomatic Relations. The visit featured student-led cultural and academic exhibitions showcasing Chinese heritage, creativity, and the spirit of cross-cultural collaboration.





Exploring Academic and Cultural Partnerships with CIA Lahore (Linked SDGs: 4, 9 & 17)

• **On June 16, 2026**, Dean SLA, Prof. Dr Nadia Anwar, held a productive meeting with Ms. He Yubing and Ms. Roshan Ali from the Chinese International Academy (CIA), Lahore, to explore potential avenues for academic and cultural collaboration between SLA-UM and CIA.



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